Medical ACT Allocation Model

Stage 1

A: COLLATE TOTAL FUNDING FOR CLINICAL TEACHING OF UNDERGRADUATES TO BE ALLOCATED TO BOARDS VIA THE MEDICAL ACT ALLOCATION MODEL

B: DISTRIBUTE FUNDING TO MEDICAL PROGRAMMES BASED ON LATEST YEAR ACTUAL STUDENT NUMBERS PLUS KNOWN CHANGES/EXPANSIONS FOR THE ALLOCATION YEAR

MEASUREMENT OF TEACHING (MOT) DATA FOR EACH BOARD IS SUBMITTED BY MEDICAL ACT OFFICERS FOR THE AGREED ACADEMIC YEAR WITH KNOWN CHANGES

THE FIRST 3 YEARS OF EDINBURGH HCP-MED ARE FUNDED DIRECTLY ONCE STUDENT PLACEMENT NUMBERS ARE CONFIRMED WITH BOARDS

Stage 2

THE FUNDING ALLOCATED TO EACH MEDICAL PROGRAMME AT STAGE 1 IS THEN FULLY ALLOCATED TO THE BOARDS THAT SUPPORT THE PROGRAMME VIA THE MOT DATA SUBMITTED IN A 3 STEP PROCESS:

STEP 1: THE GP COSTS INCURRED FOR CAT A AND B TEACHING PLUS ALL ACCOMODATION, TRAVEL AND SUBSISTENCE COSTS ARE ALLOCATED DIRETLY

STEP 2: CAT B BASED MOT DATA AT AN AVERAGE HOURLEY RATE IS THEN ALLOCATED

STEP 3: THE REMAINING FUNDING IS ALLOCATED ACROSS THOSE PROVIDING CAT A TEACHING

NOTE:
CATEGORY A (CAT A) TEACHING REFERS TO ACTIVITIES WHERE THE PATIENT IS THE FOCUS OF THE ENCOUNTER

CATEGORY B (CAT B) TEACHING REFERS TO ACTIVITES WHERE THE STUDENT IS THE FOCUS OF THE ENCOUNTER

ANALYTICAL REVIEW IS CARRIED OUT BY THE MEDICAL ACT OFFICERS IN COLLABORATION WITH NES MEDICAL ACT FINANCE

Stage 3

ALLOCATIONS ARE COLLATED FOR ALL BOARDS AND FOR EACH, THE NEW ALLOCATION AMOUNT IS COMPARED TO THE PRIOR YEARS ALLOCATION AND REVIEWED FOR SIGNIFICANT CHANGES. THIS IS DONE BY LOOKING AT THE MOT ANALYTICAL REVIEW TO IDENTIFY MOVEMENTS.

IF A SIGNIFICANT REDUCTION IN THE ALLOCATION IS ANTICIPATED, THIS WILL BE SMOOTHED FOR THE COMING YEAR. IT IS IMPORTANT TO REVIEW THE BOARDS MEDICAL ACT SPEND BASE AND CLINICAL TEACHING USAGE. IF THE BOARD IS NO LONGER PROVIDING THE SAME CLINICAL TEACHING SUPPORT AS BEFORE, THEN THE ALLOCATION WILL REDUCE THE FOLLOWING YEAR.

ANY SMOOTHING MEANS REDUCING THE ALLOCATION TO BOARDS THAT ARE DUE TO GAIN, TO SUPPORT THOSE THAT ARE LOSING SIGNIFICANT ALLOCATIONS; THE PRINCIPLE BEHIND THIS IS TO SUPPORT STABILITY FOR BOARDS.