

**2019/20 Accountability Report**

NHS Board: **Dumfries & Galloway**

**Note:** This report is required to be submitted to your regional group in time for their meeting on: xxxxxx

Section

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<b>1) Confirmation of total Medical ACT funding received from NES during 2019/1920</b>				
		Initial Allocation £'000	2019/20 Total £'000	
a)	<b>ACT Allocation 2019/20</b>	888,005	888,005	
		Recurring £'000	Non-Recurring £'000 <i>(b/fwd from previous year)</i>	2019/20 Total £'000
b)	<b>Use made of 2019/20 additional allocation</b>	0	2,500	890,505

ACT Officer

ACT Officer *NB This is the slippage bid from NHS NWC - EL, 29.9.20*

<b>2) General narrative on 2019/20 Medical ACT activity within your Board area:</b>	
a)	<i>Health Board Involvement in Regional ACT group Meetings</i>
	Regional ACT group meetings usually have representation from the DME and the Finance Department. As the meetings are held in Glasgow, attendance is usually via VC and the technology supporting this has been unreliable on several occasions, making it very difficult to hear and fully engage in discussion. Moving forward, we would hope that MS Teams could be used, rather than VC. Recognising the importance of these meetings, NHS D&G will always aim to have representation from the DME and the Finance Department in the coming year.
b)	<i>Decision making process at local and regional level for any new uses of Medical ACT funding</i>
	The local decision making process for any new uses of Medical ACT takes place at our quarterly <b>Education Committee meetings</b> and at monthly meetings with the <b>hospital subdean, DME, Education Centre Manager and Finance representative</b> where we discuss a variety of relevant undergraduate issues. These include the appropriate use of <b>ACT funding, student feedback and simulation</b> . All decisions at a regional level are made following consultation with our regional ACT officers.
c)	<i>Detail of any new initiatives funded by Medical ACT within the last 12 months</i>

Regional Group

<b>Word Count</b>
87
71

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	<p>The only new initiative funded by ACT in last year was an arterial trainer that we bought for £2,500 and which we have been using in our Clinical Skills Unit. We plan to use this to as a Clinical and Procedural Skills teaching aid for students during the current academic year.</p>
d)	<p><i>General use of Medical ACT funding within health board area for improvement of teaching.</i></p>
	<p>This year's summary <b>feedback has delivered a sea of green flags for Medicine, Emergency Medicine and Surgery</b>. Dumfries was 1st equal for Emergency Medicine, 1st for Medicine and 1st for Surgery in the West of Scotland this year, which is an extraordinary achievement. The improvement in feedback for <b>Surgery</b> is particularly impressive and likely due to a <b>combination of keen middle grade Surgical teachers and the deployment of a medical CDF</b> as organiser of the Surgical teaching programme. Dumfries has also enjoyed <b>superb feedback from the second year ScotGEM students</b>. Ritesh Malik, associate specialist, has once again received superb feedback from Edinburgh's COTE students. Raj Shyam, consultant paediatrician, continues to look after the paediatric students in the continuing absence of a CTF. Al Leacock, CTF, has responsibility for the O&amp;G students, supported by their new Clinical Director, Sacha Haworth. Dr Shiona Macdonald, consultant psychiatrist, has dropped her postgrad tutor role in order to concentrate on undergraduate teaching, supported as before by Dawn Hiddleston. All of these departments have been supported and will continue to be supported by ACT funding.</p>

51
178

<b>3)</b>	<b>Detail Funding Confirmation 2019/20</b>
a)	<p><i>Confirmation that your Board have used the 2019/20 additional funding as agreed by NES (details to include full summary that reconciles to submissions to NES) or identify any changes made in-year.</i></p>
	<p>Only additional funding was non recurring slippage as detailed below.</p>
b)	<p><i>For each item of additional expenditure;</i>  <i>i. Please detail the results of any evaluation/review undertaken or other assessment of the fitness-for-purpose of this expenditure.</i>  <i>ii. If no evaluation/review or other assessment has yet been undertaken, please detail planned evaluation/review including estimated date.</i>  <i>iii. If no evaluation/review is possible please detail why.</i>  <i>iv. confirm that this investment is to continue in future years.</i></p>
	<p>NHS D&amp;G secured non recurring funding for an arterial simulator to allow students to practice their ABG collection skills. This model allows for a palpable arterial pulse and realistic needle resistance. Students have not yet benefitted from the simulator due to placements being suspended because of covid-19, but we anticipate this being very useful in the coming academic year.</p>
c)	<p><i>Please attach a revised base-line budget for 2019/20 which reconciles to your 2018/19 base-line budget submitted to NES plus the additional recurring funds received in year.</i></p>

ACT Officer

Regional Group

ACT Officer

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<b>4)</b>	<b>Use of Measurement of Teaching Data and Financial Allocations</b>												
	Please refer to: <a href="http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/">http://www.scotlanddeanery.nhs.scot/trainer-information/medical-act/medical-act-performance-management-framework/</a>												
<b>a)</b>	Please provide a breakdown of your Boards 2019/20 ACT allocation by specialty/department or other clinical service grouping used locally. This should reconcile to the total ACT funds identified in 1a above.												
	See table below												
<b>b)</b>	<p>Please detail the number of ACT funded teaching sessions identifiable in job plans (shown by consultant and other teaching staff) in each specialty/department or other clinical service grouping detailed in 4a. Please use the template provided.</p> <p>At a minimum this should include all sessions funded from all ACT funding provided to the Boards since the NES allocation model was introduced, however, if possible this should show all sessions funded from total ACT funds set out in 1a.</p> <p>The table below can be used to provide the information requested in 4a and 4b but amended as necessary to suit local circumstances.</p>												
	<p>In addition to the medical staff PAs listed below, there are also a number of admin positions funded by ACT:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Co-ordinator (22.5 hours Band 4)</td> <td style="width: 50%; text-align: right;">Undergraduate</td> </tr> <tr> <td>hours Band 5)</td> <td style="text-align: right;">User Support Librarian (16</td> </tr> <tr> <td>Medical Education Co-ordinator (24.5 hours Band 4)</td> <td style="text-align: right;">Simulation Technician (13 hours Band 4)</td> </tr> <tr> <td>Assistant 22 hours Band 3)</td> <td style="text-align: right;">Admin</td> </tr> <tr> <td>(5 hours Band 7)</td> <td style="text-align: right;">Education Centre Manager</td> </tr> <tr> <td></td> <td style="text-align: right;">Medical Secretary (4 hours Band 4)</td> </tr> </table>	Co-ordinator (22.5 hours Band 4)	Undergraduate	hours Band 5)	User Support Librarian (16	Medical Education Co-ordinator (24.5 hours Band 4)	Simulation Technician (13 hours Band 4)	Assistant 22 hours Band 3)	Admin	(5 hours Band 7)	Education Centre Manager		Medical Secretary (4 hours Band 4)
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Regional  
Group

	ACT funding received in 2019/20	ACT Funded PAs (consultants)	ACT Funded PAs (other staff)	2018/19 MoT hours Cat A (if available)	2018/19 MoT Hours Cat B (if available)
General Practice/Primary Care (including longitudinal clerkship)	56755				

## Section

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Psychiatry	73363			960	
Medicine	228648	6	3	1344	841
Surgery	159949	2	5	1248	281
Emergency Medicine	129864		10	1056	185
O&G	81147	2	10	1210	
Paediatrics	54748	4		816	
Medicine for the Elderly	46372		1.5	691	
Clinical Skills/simulation	7534		2		72
Totals	838380				
Protection	49625				
Total	888005				

5)	<b>Any future significant changes anticipated in ACT activity:</b>
	<p>The most significant changes are likely to be related to ScotGEM. We now have 12-14 second and 15 third year students with us in addition to our usual Glasgow, Edinburgh and Dundee students. Several of us have been given ACT funded sessions in order to deliver this. We are continuing to develop our Simulation Based Education Programme which will eventually be rolled out to include students in every specialty. We have robust COVID plans in place that will allow us to maximise learning for students without exposing them to aerosol generating procedures. We anticipate there will be more remote learning for the foreseeable future and are fortunate to have state of the art facilities for high quality VC/Teams/Zoom presentations. There is also enough space in our Education Department to allow socially distanced learning. We are delighted that Edinburgh have increased block length to 5 weeks and that there will be no requirement for any Edinburgh student to travel back to Edinburgh for teaching in our post COVID new normal world. We would like to be able to provide travel expenses to students and intend to use our small (£3,000) uplift to provide each student with one return fare from Glasgow, Edinburgh or Dundee per block.</p>

Section

Reviewed by

**Signed:**

Please insert scanned/electronic signature:

*Director of Finance*

**Date:**

**Signed:**

Please insert scanned/electronic signature:

*Director of Medical Education*

**Date:**

**Note: DoF and DME signature and date must be obtained prior to report submission to Regional ACT Group & NES**